

Mathematics Claims Structure

This document describes the relationships between the Common Core State Standards, observable evidence(s) of student performance, sub claims and reporting categories, major claims and reporting categories, and the overall “On Track” for college- and career-readiness master claim/reporting category.

Master Claim: On-Track for college and career readiness

The degree to which a student is college and career ready (or “on-track” to being ready) in mathematics. The student solves grade-level /course-level problems in mathematics as set forth in the Standards for Mathematical Content with connections to the Standards for Mathematical Practice.

Sub-Claim A: Major Content with Connections to Practices

The student solves problems involving the Major Content for her grade/course with connections to the Standards for Mathematical Practice.

Sub-Claim B: Additional & Supporting Content with Connections to Practices

The student solves problems involving the Additional and Supporting Content for her grade/course with connections to the Standards for Mathematical Practice.

Sub-Claim C: Highlighted Practices MP 3 and 6 with Connections to Content (expressing mathematical reasoning)

The student expresses grade/course-level appropriate mathematical reasoning by constructing viable arguments, critiquing the reasoning of others, and/or attending to precision when making mathematical statements.

Sub-Claim D: Highlighted Practice MP 4 with Connections to Content (modeling/application)

The student solves real-world problems with a degree of difficulty appropriate to the grade/course by applying knowledge and skills articulated in the standards for the current grade/course (or for more complex problems, knowledge and skills articulated in the standards for previous grades/courses), engaging particularly in the Modeling practice, and where helpful making sense of problems and persevering to solve them (MP. 1), reasoning abstractly and quantitatively (MP. 2), using appropriate tools strategically (MP.5), looking for and making use of structure (MP.7), and/or looking for and expressing regularity in repeated reasoning (MP.8).