

Illinois Priority Learning Standards

Crosswalk to Illinois Learning Standards* for English Language Arts (ELA) and Mathematics

The [Illinois Priority Learning Standards](#) document is not intended to serve as a mandate from the state or a replacement of the full set of learning standards. The purpose of the Illinois Priority Learning Standards (IPLS) is to provide a starting point for discussions on prioritization of learning standards at the local district level. This prioritization can help to ensure learners are being met where they are at and moved along the continuum of learning toward grade level proficiency and beyond.

*The Illinois Learning Standards for both ELA and Math were adopted (in full) from the Common Core State Standards.

The English Language Arts and Mathematics priority standards for grades three through eight are formatted for alignment to the blueprint for the state assessment. Districts can determine priority through analysis of student performance and growth data in comparison to the domain points and percentages presented on the Illinois Assessment of Readiness (IAR) evidence tables. [Math evidence tables.](#)

English Language Arts (ELA) Learning Standards Compared to IPLS

The IAR [ELA evidence tables](#) should be consulted for analysis of prioritizing learning in **both reading and writing**. The writing evidence standards are inclusive of the language standards as writing is scored holistically which means conventions, knowledge of language, vocabulary acquisition and application of use are incorporated within the writing evidence statements.

RF = Reading Foundational

RI = Reading Information

RL = Reading Literature

W = Writing

SL = Speaking and Listening

LC = Language and Conventions

CC = Common Core (blue)

PL = Priority Learning Standards (green)

<https://www.isbe.net/Documents/ela-standards.pdf>

Grades K-12 ELA

Domain	RF CC	RF PL	RI CC	RI PL	RL CC	RL PL	W CC	W PL	SL CC	SL PL	LC CC	LC PL	Total CC	Total PL	Voc** PL
Grade K	4	4	10	7	10	7	8	4	6	5	5	2	43	29	0
Grade 1	4	4	10	7	9	6	7	3	6	4	5	3	44	27	0
Grade 2	2	2	10	4	9	5	7	5	6	2	6	3	40	21	0
Grade 3*	2	0	10	7	9	6	9	9	6	0	6	9	42	31	5
Grade 4*	2	0	10	8	9	7	10	10	6	0	6	10	43	35	5
Grade 5*	2	0	10	8	9	7	10	10	6	0	6	10	43	35	5
Grade 6*	NA	NA	10	8	9	7	10	10	6	0	6	10	41	35	5
Grade 7*	NA	NA	10	8	9	7	10	10	6	0	6	10	41	35	5
Grade 8*	NA	NA	10	8	9	7	10	10	6	0	6	10	41	35	5
HS 9 -10	NA	NA	10	5	9	3	10	5	6	2	6	2	41	17	0
HS 11-12	NA	NA	10	5	9	3	10	5	6	2	6	2	41	17	0

*The English Language Arts priority standards and evidence statements for grades three through eight are formatted for alignment to the state assessment. Districts can determine priority through analysis of student performance and growth data in comparison to the domain points and percentages presented in the IPLS document. The Illinois Assessment of Readiness [ELA evidence tables](#) should be consulted as well as the [blueprint for assessment](#) for more information.

Vocabulary priority learning standards column is a **subset of the Language Conventions (LC) skills acquisition column for both sets of standards. The Vocabulary PL column are the tested items from the Language Convention standards.

Note the Conventions of Standard English standards (L1 and L2) and Knowledge of Language standard (L3) below are not directly assessed; however, they are recognized as being major supporting foundational standards leading to mastery of the IPLS standards across the grade levels.

Language Standards – Conventions and Knowledge of Language	
L 1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L 2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L 3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Math Illinois Learning Standards Compared to IPLS

Grades K – 2 Math

CC = Counting & Cardinality

OA = Operations & Algebraic Thinking

NBT=Number Operations in Base Ten

MD=Measurement & Data

G= Geometry

CC=Common Core (blue)

PL=Priority Learning Standards (green)

Domain	CC CC	CC PL	OA CC	OA PL	NBT CC	NBT PL	NF CC	NF PL	M&D CC	M&D PL	G CC	G PL	Total CC	Total PL
Grade K	7	4	5	2	1	0	0	0	3	0	6	0	22	6
Grade 1	0	0	8	2	6	3	0	0	4	1	3	0	20	6
Grade 2	0	0	4	3	9	2	0	0	10	3	3	0	26	8

http://www.corestandards.org/wp-content/uploads/Math_Standards1.pdf

Math Illinois Learning Standards Compared to IPLS

Grades 3-8 Math

OA=Operations and Algebraic Thinking

NBT=Number and Operations in Base Ten

NF=Number and Operations/Fractions

MD=Measurement and Data

G=Geometry

CC=Common Core Standards (blue)

PL=Priority Learning (green)

Int=integrated

***The mathematics priority standards for third grade are formatted for alignment to the state assessment. Districts can determine priority through analysis of student performance and growth data in comparison to the domain points and percentages from the [blueprint for assessment](#).

Domain	OA CC	OA PL*	NBT CC	NBT PL	NF CC	NF PL	M & D CC	M & D PL	G CC	G PL			Total CC	Total PL
Grade 3	9	7 +2int	3	2 +5int	3	3 +1int	8	8 +3int	2	2			25	22
Grade 4	5	5 +3int	6	6 +5int	7	7 +3int	7	7+3int	3	3			28	28
Grade 5	3	3	7	7 +2int	7	7 +1int	5	5	4	4			26	26
Domain	RP CC	RP PL	NS CC	NS PL	EE CC	EE PL	G CC	G PL	S/P CC	S/P PL	F CC	F PL	Total CC	Total PL
Grade 6	3	3	8	8 +1int	9	8	4	4	5	5	0	0	29	28
Grade 7	3	3	3	3	4	4	6	6	8	8	0	0	24	24
Grade 8	0	0	2	2	8	8 +1int	9	7	4	4	5	5	28	26

Math Illinois Learning Standards Compared to IPLS

High School 9-12

N=Numbers (Real Numbers, Quantities, Complex Numbers, Vector/Matrix)

A= Algebra (Seeing Structure in Expressions, Arithmetic with Polynomials and Rational Expressions, Creating Equations, Reasoning with Equations and Inequalities)

F=Functions (Interpreting Functions, Building Functions, Linear Exponential, Trigonometric Functions)

G=Geometry (Congruence = CO, Similarity/Right Triangles/Trig, Circles=C, Geometric Properties with Equations, Geometric Measurement and Dimension, Modeling and Geometry)

S=Statistics (Interpreting Data, Inferences and Conclusions, Conditional Probability, Making Decisions)

CC=Common Core (blue)

PL=Priority Learning (green)

(+)= The high school standards specify the mathematics that all students should study in order to be college and career ready. Additional mathematics that students should learn in order to take advanced courses such as calculus, advanced statistics, or discrete mathematics is indicated by (+), as in this example: (+) Represent complex numbers on the complex plane in rectangular and polar form (including real and imaginary numbers). All standards without a (+) symbol should be in the common mathematics curriculum for all college and career ready students. Standards with a (+) symbol may also appear in courses intended for all students.

Domain	N-RN	N-Q	N-CN	N-VM	A-SSE	A-APR	A-CED	A-REI	F-IF	F-BF	F-LE	F-TF	G-CO	G-SRT	G-C	G-GPE	G-GMD	G-MG	S-ID	S-IC	S-CP	S-MD	Total
PL	1	3	3	1	4	2	3	6	8	2	4	1	2	4	1	1	0	0	6	2	0	0	54
CC	3	3	3 +6	0 +12	4	5 +2	4	10 +2	9	4 +1	4	4 +5	13	8 +3	4 +1	6 +1	3 +1	3	9	6	7 +2	0 +7	112*

*Total does not include the (+) standards.